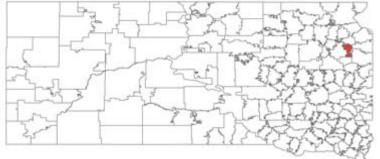
2002-2003 Profile of Waverly School District 14-5

319 Mary Place, Waverly, SD 57202



Home County: Codington
Area in Square Miles: 110
2002 K-12 Fall Enrollment: 134

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$388,842	\$74,441	\$48,687	\$9,228
County	\$9,425	\$0	\$0	\$0
State	\$452,541	\$0	\$36,026	\$0
Federal	\$73,402	\$2,628	\$17,984	\$0
Total	\$924,210	\$77,069	\$102,697	\$9,228

State Aid

Total State Aid	\$473,169
Extraordinary Cost Fund - SE	\$0
Special Education	\$36,026
General Aid	\$437,143

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$703
IDEA Part B	\$13,480
Total	\$14,183

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$524,369	\$36,885	\$65,656	\$9,325
PK Instruction	\$0	\$0	\$3,303	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$38,607	\$1,775	\$33,758	\$0
Administration Services	\$121,529	\$0	\$12,644	\$0
Transportation Services	\$54,042	\$0	\$0	\$0
Other Support Services	\$128,209	\$23,418	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$32,419	\$0	\$0	\$0
Total Expenditures	\$899,177	\$62,079	\$115,362	\$9,325

Cost per ADM

Ending Fund	Balance	General Fund Only Educational Funds*	\$6,79 \$7.71	
General \$222,598 Capital Outlay \$117,061		* Includes General, Education and Pension	Special	
Special Education	\$565			
Pension	\$0			

2002 Payable 2003 Levy per Thousand

Levy per rinous	ana						
Agricultural	\$8.24						
Non-Ag Z	\$10.44						
Owner Occupied	\$13.26						
Other Non-Ag/Utilities	\$28.42						
Special Education	\$1.40						
Capital Outlay	\$2.11						
Bond Redemption	\$0.00						
Pension Fund	\$0.26						
*District has opted out of General Fund levy							

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$46,707	\$45,109

2002 Taxable Valuations

Agricultural	\$28,256,255
Owner Occupied	\$4,683,992
Non-Ag Z	\$244,980
Other Non-Ag/Utilities	\$1,113,673
Total	\$34,298,900

Student and Assessment Data

December 2002 Federal Child Cou	nt	Special Education Placemen	t
Deaf-Blind	0	Categories	
Emotionally Disturbed	1	Home	
Mental Retardation	2	Residential Facility	(
Hearing Impaired	0	Separate School	(
Learning Disabled	9	Regular Classroom	1:
Multiple Disabilities	0	Self-Contained Classroom	(
Orthopedic Impairment	0	24 Hour Program	(
Visually Impaired	0	Early Childhood Setting	(
Deaf	0	Early Childhood Special Ed Setting	(
Speech/Language	3	PT Early Child/ PT Early Child SE	(
Other Health Impaired	2	Resource Room	3
Autism	1	Day Program	(
Traumatic Brain Injury	0	Home / Hospital Program	(
Developmental Delay	0	Total	18
Total	18	1 0181	10

PK-12 Enrollment	134
Open Enrolled Students Rec'd	63
District Dropout Rate	2.9%
% Eligible for Free/Red. Lunch	49.4%
% Special Needs Students	13.4%
Students Transported	96
Student to Staff Ratio	8.9
District Attendance Rate	100.0%
Number of Graduates	13

Teaching Staff Data

\$25,113

\$28,037

8.7

6.7%

13.1

2.0

Average Teacher Salary

Experience Adjusted Salar

% with Advanced Degrees

Certified Instructional Staff

Classroom Staff

Avg Years of Experience

Student Data

	ADA
K-8	83.038
9-12	49.259
Total	132.297

ADM of Tuitioned Out Paid

ADM of Contracted Out Paid Non-Public / Home Sch ADM

General State Aid Adj. ADM

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr	ade	Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	58						75						49	
Science	77						60						57	
Social Science	66						74						56	
Language Arts	54						60						46	
Reading	52						52						71	
Complete Battery	59						65						57	
Number Tested	15	1	9	0	5	0	10	1	5	1	9	1	10	2

No assessment data are reported when less than ten students were tested.

American College Test (ACT)

ADM Data

1.478 0.000

0.000

160.530

ADM 83.038

49.259

132.297

Stanford Writing Assessment Program, Third Edition		
Number Tested	4	
Composite Score		
Science		
Reading		
Math		
English		
	Math Reading Science Composite Score Number Tested Stanford Writing Assessment	

Percent Proficient and Advanced

	Total	Sp Ed
Grade 5		
Grade 9	25%	